

archives

Educator GuideWinter 2019



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Advocating for Freedom

In his article for this issue of New York Archives Magazine, David Layne explores how The Negro Motorist Green-Book "helped African Americans achieve greater freedom on the road pursuing leisure activities or economic opportunities" during the era of Jim Crow. The restrictions put in place during this time period made travel extremely dangerous for African Americans. Victor Hugo Green and George Smith made travel safer and more appealing until legalized discrimination ended with the Civil Rights Act of 1964.

Compelling Question

How did individuals create opportunities for African Americans during an era of legalized discrimination?

Learning Objectives

Students will be able to:

 create meaningful and persuasive understandings of the past by fusing disparate and relevant evidence from primary and secondary sources and drawing connections to the present

Additional resources

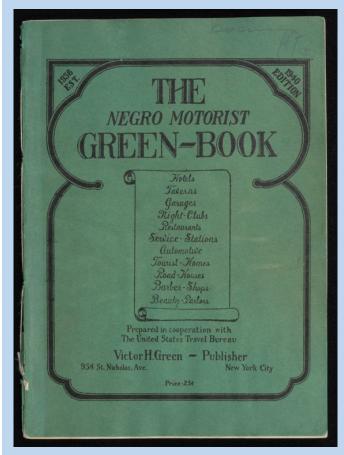
Ruth and the Green Book by Calvin Ramsey https://www.scholastic.com/teachers/books/ruth-and-the-green-book-by-calvin-alexander-ramsey/

New York Public Library's Digital Collection https://digitalcollections.nypl.org/collections/the-green-book#/?tab=about

Selection

Safe Travels

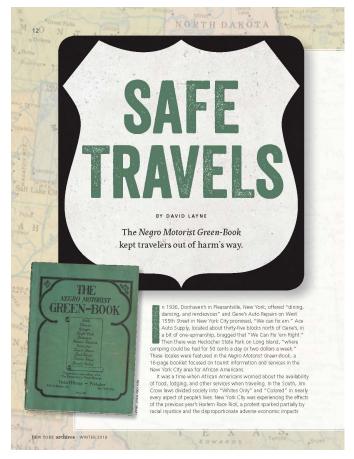
By David Layne



Courtesy: New York Public Library

This resource includes supporting questions to guide students in the reading of the article and analysis questions for understanding the primary sources. All educational materials are aligned to the New York State Social Studies Framework. The learning objectives are taken directly from the Social Studies Practices and the content fits within the framework.





Setting the Stage

Show this video from pbslearningmedia.org and discuss the Robinsons' experience with discrimination. https://ny.pbslearningmedia.org/resource/jackierobinson-clip-honeymoon/ken-burns-jackie-robinson-clip-honeymoon/

Guided Reading Questions

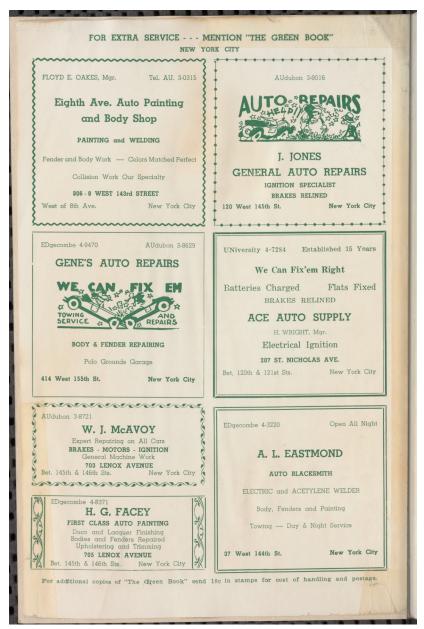
7. How were the business listings developed?

1. Why was The Negro Motorist Green-Book created?

2.	What did The Green-Book do for African Americans?
3.	What were African Americans able to avoid when they used <i>The Green-Book</i> ?
4.	What was included in <i>The Green-Book</i> ?
5.	How was the guide arranged?
6.	Where was The Green-Book most valuable?



Document Analysis



Analysis Questions

- 1. What do all of these advertisements have in common?
- 2. Why would it be important to list these services in this book?
- 3. Why might these businesses want to advertise in this book?

Archives Partnership Trust

Courtesy: New York Public Library