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## **Indentured Paupers**

A newly digitized series helps researchers find children who were enslaved.

BY JAMIE BRINKMAN

n March 29, 1799, New York State passed an act for the gradual abolition of slavery. While the act stated that any child born to an enslaved person after July 4, 1799, would be deemed free, this was not completely true.

Before gaining their freedom, a child would become an indentured servant to their enslaver until the age of twenty-eight if they were male and twenty-five if they were female. Additionally, the law stated that an enslaver could abandon their rights to the child's services within the first year of their life. If the enslaver chose to do so, the child would then be considered a pauper and could be bound, or contracted, out as apprentices or servants by the overseers of the poor in their respective town. Each town in the state elected two overseers who were responsible for distributing relief funds provided by the state. Often the child would be bound out to their former enslaver, essentially giving the enslavers both the services of the child they abandoned and money from the state for their upkeep, room, and board. The 1799 law stated that the children would be supported by a maximum of \$3.50 a month, roughly \$77.50 today.

The law would change a handful of times between 1802 and 1817. The monthly amount was reduced to \$2 a month in 1802 and would only be paid until the child reached four years old. Two years later, in 1804, the abandonment program all but ended, only allowing for payment to continue for children that had already been abandoned. According to the Comptroller's Annual Report of 1805, bills related to abandoned children totaled \$20,865.81, or about 6% of the state's budget.

With the passage of the 1817 Emancipation Law, the program was changed one final time, allowing abandoned children to be provided for—some until adulthood.

A small series in the State Archives that documents the payments made by the overseers of the poor in eleven towns and cities, primarily in the downstate area, has been digitized and made publicly available in the Archive's Digital Collections. Series A0827 contains over 100 pages of documents that provide the names of children, their birthdates, and their former enslavers in eleven cities and towns in New York State. Most are found in present day Brooklyn, Staten Island, Long Island, and the Hudson Valley.

There are two different formats for the documents. Some are formatted as invoices submitted by the overseers of the poor to the state. An example of this can be found in the folder of documents related to North Hempstead. A March 1805 document starts with an entry regarding money paid for the "Maintenance of a male Black child named Thomas born March 31, 1801 abandoned by Rich'd [Richard] Valentine—from March 31 to Jan. 26 1805 makes 33 months 26 days at 2 Doll. [Dollars] per month." Other documents are similar to register pages. In addition to the children's names, birthdates, and enslaver's name, the documents also include the date the child was abandoned by their enslaver and the length of time that support money was provided. A unique piece of information that can be found in documents related to Newtown and North Hempstead is the name of the child's mother.

In addition to the digital images, there will

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doned by their enslavers, they were wards of the state and could be bound out for indentured service. The Diversity & Inclusion Team plans on adding further context and clarity to the finding aid to help researchers understand what the records are and why they exist.

While small in size, Series A0827 can contribute toward the larger conversation about slavery in the North and the changing laws in the first half of the nineteenth century. It can also aid genealogists searching for valuable links that connect generations of Black Americans.

be a name index published on the State Archives website. The name indexes typically assign a one- or two-word phrase to identify who a person is in the context of the specific series. While it's easy to assign the term enslavers and enslaved person, it was more difficult to craft a phrase that fully identified the status of the children. While they technically weren't enslaved, they were still not completely free. The Archives Diversity & Inclusion Team held a discussion to select a term that came close to describing their status. They also spoke with scholars knowledgeable about slavery in New York. Many terms were considered, but the team felt that "indentured pauper" came the closest to fully describing the children's status. While they were aban-

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