

NEW YORK  
archives

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WINTER 2019

\$9.95

*The Green-Book*

How one New Yorker helped  
guide travelers to safe harbors

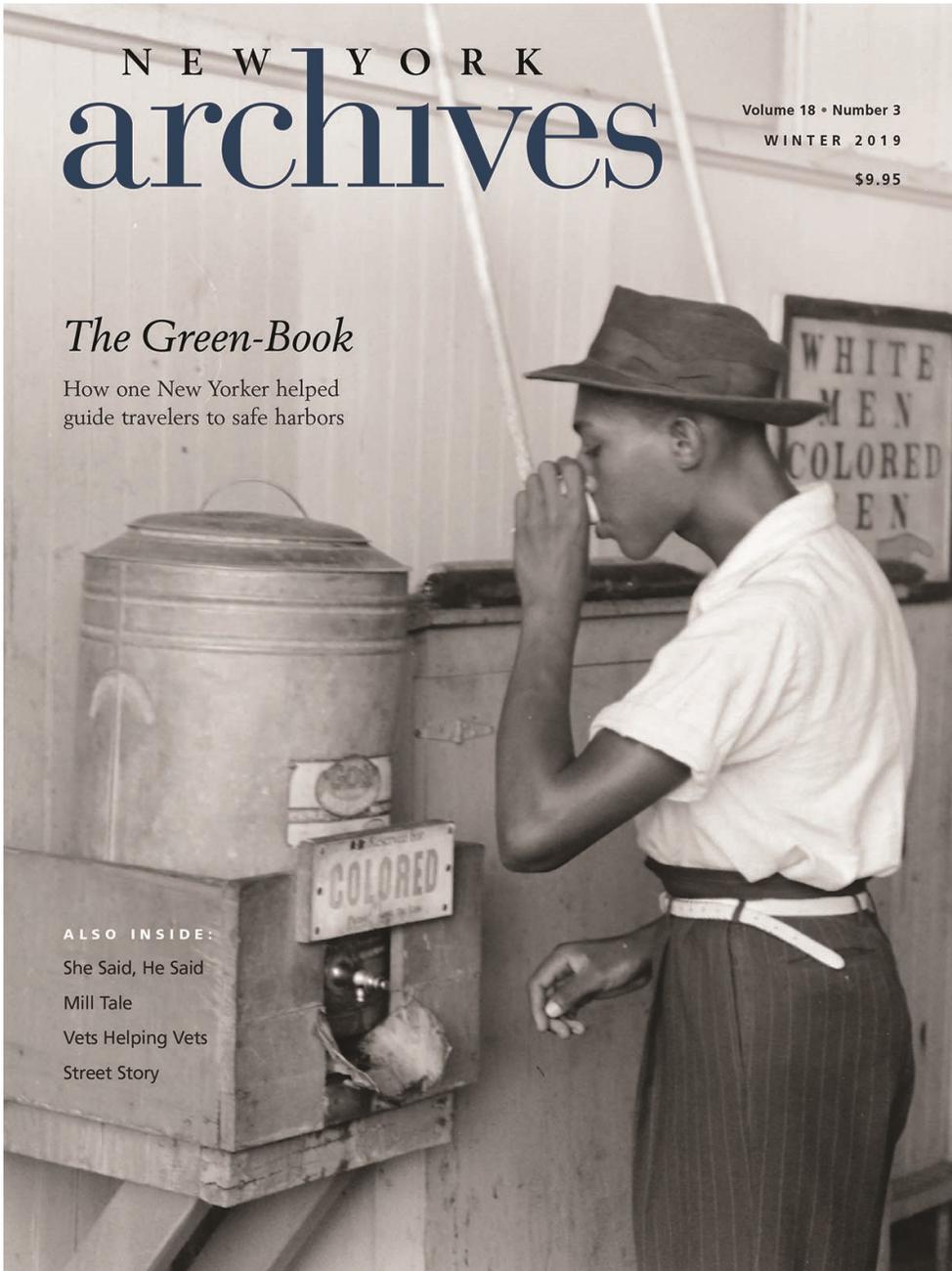
ALSO INSIDE:

She Said, He Said

Mill Tale

Vets Helping Vets

Street Story



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**Educator Guide**

**Winter 2019**

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## Advocating for Freedom

In his article for this issue of *New York Archives Magazine*, David Layne explores how *The Negro Motorist Green-Book* “helped African Americans achieve greater freedom on the road pursuing leisure activities or economic opportunities” during the era of Jim Crow. The restrictions put in place during this time period made travel extremely dangerous for African Americans. Victor Hugo Green and George Smith made travel safer and more appealing until legalized discrimination ended with the Civil Rights Act of 1964.

## Compelling Question

**How did individuals create opportunities for African Americans during an era of legalized discrimination?**

## Learning Objectives

Students will be able to:

- create meaningful and persuasive understandings of the past by fusing disparate and relevant evidence from primary and secondary sources and drawing connections to the present

Additional resources

*Ruth and the Green Book* by Calvin Ramsey <https://www.scholastic.com/teachers/books/ruth-and-the-green-book-by-calvin-alexander-ramsey/>

New York Public Library’s Digital Collection

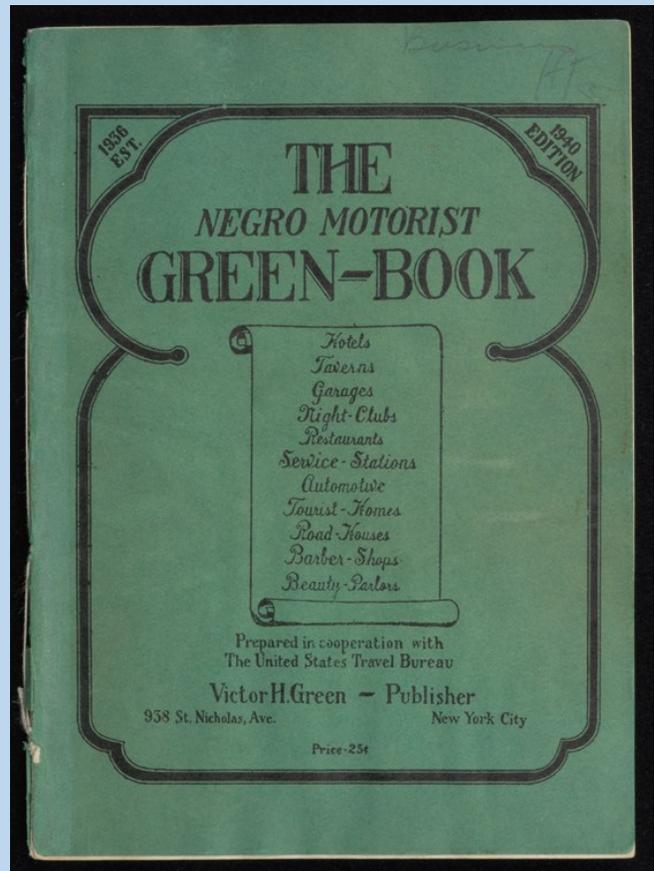
<https://digitalcollections.nypl.org/collections/the-green-book#/?tab=about>

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## Selection

### Safe Travels

By David Layne



Courtesy: New York Public Library

**This resource includes supporting questions to guide students in the reading of the article and analysis questions for understanding the primary sources.** All educational materials are aligned to the New York State Social Studies Framework. The learning objectives are taken directly from the Social Studies Practices and the content fits within the framework.



## Setting the Stage

Show this video from pbslearningmedia.org and discuss the Robinsons' experience with discrimination.

<https://ny.pbslearningmedia.org/resource/jackierobinson-clip-honeymoon/ken-burns-jackie-robinson-clip-honeymoon/>

## Guided Reading Questions

1. Why was *The Negro Motorist Green-Book* created?

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2. What did *The Green-Book* do for African Americans?

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3. What were African Americans able to avoid when they used *The Green-Book*?

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4. What was included in *The Green-Book*?

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5. How was the guide arranged?

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6. Where was *The Green-Book* most valuable?

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7. How were the business listings developed?

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# Document Analysis

FOR EXTRA SERVICE - - - MENTION "THE GREEN BOOK"  
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For additional copies of "The Green Book" send 10c in stamps for cost of handling and postage.

Courtesy: New York Public Library

## Analysis Questions

1. What do all of these advertisements have in common?

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2. Why would it be important to list these services in this book?

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3. Why might these businesses want to advertise in this book?

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