

## New Netherland IDM

Why were the Dutch unsuccessful in governing New Netherland?

New York State Social Studies Framework: 7.2b, 7.2c, 7.2d; 11.1a, 11.1b, 11.1c

Next Generation Standards: RH1 (Cite specific textual evidence to support analysis of primary sources, connecting insights gained from specific details), RH2 (Determine the central ideas or information of a primary source; provide an accurate summary that makes clear the relationships between the key details and ideas), RH3 (Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the texts leaves matters uncertain), WHST 1e, WHST 4, WHST 7.

Read aloud Kiliaen Van Rensselaer's letter to Arendt Van Curler, May 10<sup>th</sup>, 1638. What has Arendt Van Curler been tasked with doing for his cousin Kiliaen? What does that tell you about New Netherland?

<b>What purpose(s) did New Netherland serve and how was it governed?</b>	<b>What were some of the challenges to the DWIC's authority?</b>	<b>To what degree were the colonists of New Netherland free? Did everyone share in this degree of freedom equally?</b>
<b>Compare and contrast the DWIC's Charter with the laws outlined by the Colony of Rensselaerswyck using a Venn diagram.</b>	<b>Fill out a discussion web with 1 claim for every document, and text-based evidence to backup each claim, examining how each document represents a challenge to the DWIC.</b>	<b>Write a quick response paper reflecting on the life experiences of a specific ethnic, religious, gender, or socioeconomic group answering the above question with citations to relevant texts.</b>
<b>Charter of the West India Company, June 3<sup>rd</sup>, 1621 (Articles I-VI)</b> <b>Ordinance of the Colony of Rensselaerswyck Prohibiting Freemen and Private Traders October 10<sup>th</sup>, 1642</b> <b>Ordinance of the Colony of Rensselaerswyck Prohibiting Inhabitants of the Colony from Trading, October 18<sup>th</sup>, 1642</b>	<b>Ordinance Against Clandestine Trade, June 7<sup>th</sup>, 1638</b> [coupled w/ Article XV of the Charter of Freedoms and Exemptions, June 7 <sup>th</sup> , 1629] <b>Adriaen Van Der Donck "On the Reasons and Causes of Why New Netherland is so Decayed" 1650</b> [coupled w/ Petition of Adriaen Van Der Donck, May 26 <sup>th</sup> , 1653]	<b>Fort Orange Extraordinary Session, August 1<sup>st</sup>, 1657</b> [ w/ Marriage Contract from July 3 <sup>rd</sup> , 1643 & Fort Orange Extraordinary Session, August 20 <sup>th</sup> , 1657 ] <b>Half-freedom Manumission Petitions of Feb. 25<sup>th</sup>, 1644</b> <b>Flushing Remonstrance, 1657</b>

Summative Performance Task	<b>Argument</b>	Write a 2-3 page argumentative paper utilizing at least 5 of the primary sources provided in this unit with in-text citations. The paper will answer the compelling question: "Were the Dutch successful in governing New Netherland?" and must include an introduction, 3 body paragraphs, and a conclusion.
		Compare and contrast New Netherland with the colonies of Virginia, Massachusetts Bay, and New France. How did the Dutch do things differently? What common trends do we see in these colonial experiments?
	Are there any laws or public policies that are in place in your community that you feel favor the few at the expense of the many? Write a local representative on the issue underlining your proposals for change.	