

Inquiry Design Model (IDM) Blueprint™

Compelling Question	How does war change people?		
Standards and Practices	4.5c, 7.8c , 11.3c Chronological Reasoning Comparison and Contextualization		
Staging the Question	Discussing Tone and Mood https://ny.pbslearningmedia.org/resource/litel18-tam/literary-elements-and-techniques-tone-and-mood/		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
How were the members of the Penny Family involved in the Civil War?	How do the letters written by the member of the Penny Family help us understand their attitudes toward the Civil War?	How did the experience of war change the perspective of the members of the Penny Family?	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Create a table showing how each of the Penny family members were involved in the Civil War.	Read and analyze the letter from Elijah Penny to his wife. Identify the tone and mood of the letter.	Read and analyze the first and last letters written by the Penny brothers. Explain how their attitude toward the war changed from the beginning to the end of their experiences.	
Featured Sources	Featured Sources	Featured Sources	
Records showing the military service of the Penny family members. Town Clerk Register of Soldiers Return of Soldiers Muster Roll Abstracts	Letter. Elijah Penny to Jane Penny, July 18, 1862	Letter. Alfred Penny to Father, April 24, 1861 Letter. Alfred Penny to Mother, May 19, 1862 Letter. Archibald Penny to Father, May 19, 1861 Letter. Archibald Penny to Parents, April 28, 1864	

Summative Performance Task	Argument	Describe the Civil War experience of the Penny Family and explain how the war changed each member of the family.
	Extension	Research a Civil War family from your own community. How did the war change them?
Taking Informed Action	How do current conflicts in your community and the country impact members of your family and community? What are some ways that you could help support members of your community that are impacted by current conflicts?	