

# Artifact Analysis

<b>Prediction: This is a...</b>			
<b>Description</b>	<b>Material</b> (What is it made of?)	<b>Shape</b> (Include details such as jagged or smooth edges, one side is curved while the other is squared, etc.)	<b>Color</b> (Include all colors on the object, even variations within the same color.)
	<b>Texture</b> (smooth, rough, bumpy, sharp, etc.)	<b>Size and/or Weight</b> (If you are analyzing a picture of an artifact, do you best to estimate size and weight.)	<b>Condition and Age</b> (Describe the overall condition and use it to estimate how old the object may be.)
Based on analysis, what do you think?	<b>How and why was this artifact made?</b>		<b>How was this artifact used?</b>
	I wonder...	Where can I find the answer?	I learned...
<b>Summarize: Based on the evidence obtained from this artifact, what information does it provide about the people who made it and used it?</b>			

# Broadside Analysis

**Predict what the broadside is saying.**

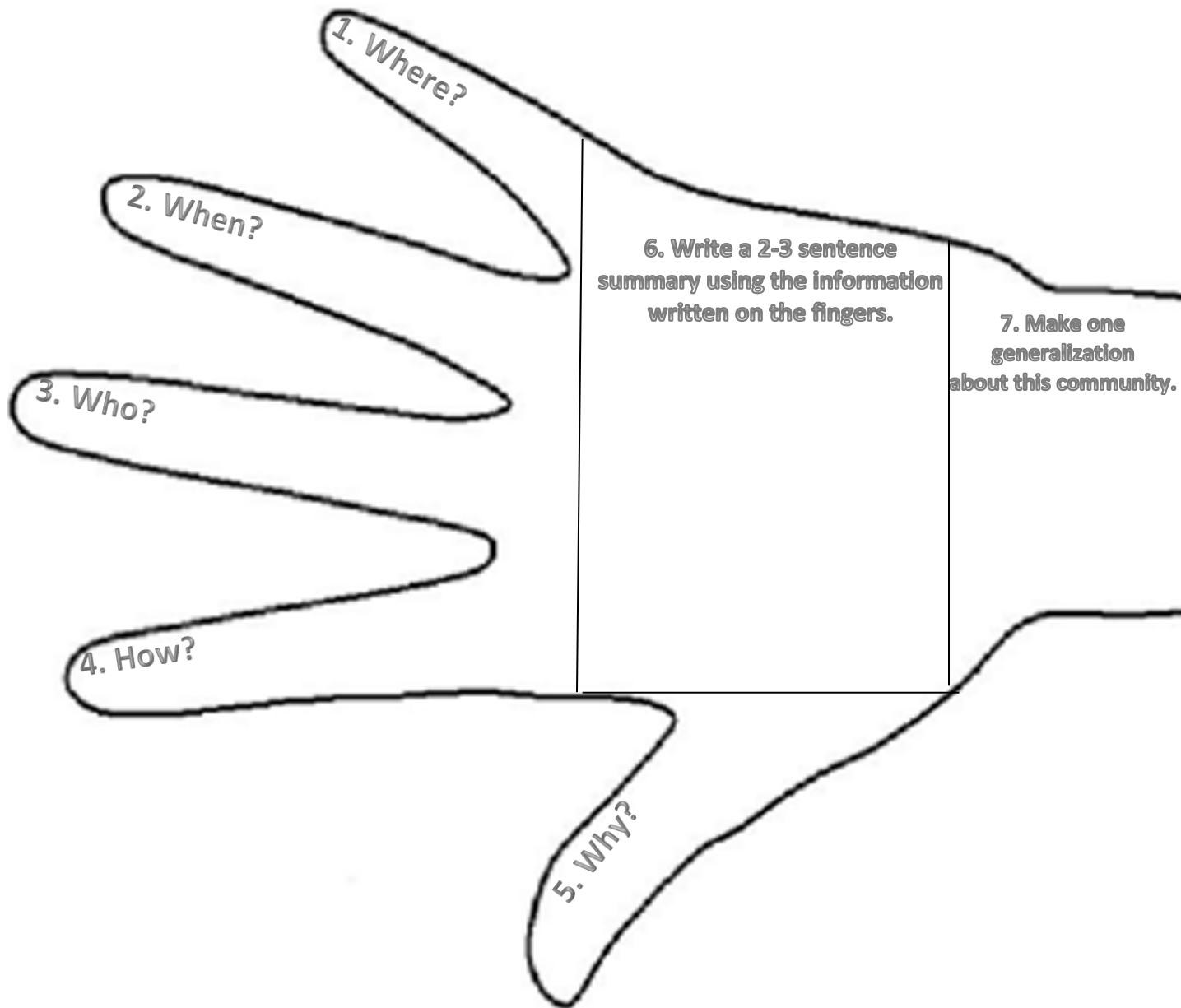
Look for objects, backgrounds, and clues for timeperiod and purpose of broadside.	Objects and People: <b><i>I See</i></b>	Objects and People: <b><i>I Think</i></b>	Objects and People: <b><i>It Means</i></b>
	Text, Captions, Labels: <b><i>I See</i></b>	Text, Captions, Labels: <b><i>I Think</i></b>	Text, Captions, Labels: <b><i>It Means</i></b>

Based on analysis, what do you think?	<b><i>Hypothesis: Why was the broadside created?</i></b>	<b><i>Provide evidence to support hypothesis.</i></b>

Still have questions?	I wonder...	Where can I find the answer?	I learned...

**Summarize the Main of Idea: Using all the information above, write a brief paragraph evaluating the overall message of this broadside.**

# Census Analysis



# Map Analysis Guide

I See...

I Think...

I Know...

I Wonder...

# Image Analysis

**Predict what the image is showing.**

Look for objects, backgrounds, and clues for timeperiod and purpose of image.	Quadrant 1: <i>I See</i>	Quadrant 2: <i>I See</i>
	Quadrant 1: <i>I Think</i>	Quadrant 2: <i>I Think</i>
	Quadrant 3: <i>I See</i>	Quadrant 4: <i>I See</i>
	Quadrant 3: <i>I Think</i>	Quadrant 4: <i>I Think</i>
	<b><i>It Means</i></b> (All Four Quadrants)	

Based on analysis, what do you think?	<b><i>Hypothesis: Why was the image created?</i></b>	<b><i>Provide evidence to support hypothesis.</i></b>

Still have questions?	I wonder...	Where can I find the answer?	I learned...

**Summarize the Main of Idea: Using all the information above, write a brief paragraph evaluating the overall message of this image.**

# Photograph Analysis

**Predict what the photograph is showing.**

Look for objects, backgrounds, and clues for timeperiod and purpose of photo.	Quadrant 1: <i>I See</i>	Quadrant 2: <i>I See</i>
	Quadrant 1: <i>I Think</i>	Quadrant 2: <i>I Think</i>
	Quadrant 3: <i>I See</i>	Quadrant 4: <i>I See</i>
	Quadrant 3: <i>I Think</i>	Quadrant 4: <i>I Think</i>
	<b><i>It Means</i></b> (All Four Quadrants)	

Based on analysis, what do you think?	<b><i>Hypothesis: Why was the photo taken?</i></b>	<b><i>Provide evidence to support hypothesis.</i></b>
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Still have questions?	I wonder...	Where can I find the answer?	I learned...
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**Summarize the Main of Idea: Using all the information above, write a brief paragraph evaluating the overall message of this photograph.**

# Political Cartoon Analysis

***Predict what the political cartoon is saying.***

Look for objects, backgrounds, and clues for timeperiod and purpose of cartoon.	Objects and People: <b><i>I See</i></b>	Objects and People: <b><i>I Think</i></b>	Objects and People: <b><i>It Means</i></b>
	Exaggeration: <b><i>I See</i></b>	Exaggeration: <b><i>I Think</i></b>	Exaggeration: <b><i>It Means</i></b>
	Text, Caption, Labels: <b><i>I Read</i></b>	Text, Caption, Labels: <b><i>I Think</i></b>	Text, Caption, Labels: <b><i>It Means</i></b>

Based on analysis, what do you think?	<b><i>Hypothesis: Why was the cartoon created?</i></b>	<b><i>Provide evidence to support hypothesis.</i></b>

Still have questions?	I wonder...	Where can I find the answer?	I learned...

***Summarize the Main of Idea: Using all the information above, write a brief paragraph evaluating the overall message of this political cartoon.***

# Primary Source Analysis

## Describing the Historical Record

Type of Record:	Date of Record:	Creator of Record:	Physical Appearance of Record:
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## Analyzing the Historical Record

What specific information does this record provide?
Why was this record created?
Why was this record saved?

## Interpreting the Historical Record

What does this record say about American life during this time period?



# Written Document Analysis

1. **Title/Type:** \_\_\_\_\_
2. **Speaker/Author:** \_\_\_\_\_
3. **Intended Audience:** \_\_\_\_\_
4. **Date/Historic Context:** \_\_\_\_\_

Part 1: <i>I Read</i>	Part 1: <i>I Think</i>	Part 1: <i>It Means</i>
Part 2: <i>I Read</i>	Part 2: <i>I Think</i>	Part 2: <i>It Means</i>
Part 3: <i>I Read</i>	Part 3: <i>I Think</i>	Part 3: <i>It Means</i>

**Overall Observations of Document:** Consider physical appearance, condition of document, symbols, handwritten or typed.

<i>I wonder...</i>	<i>Where can I find the answer?</i>	<i>I learned...</i>
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**Summarize the Main Idea:** Using all the information above, write a brief paragraph summarizing the overall message of this document.