

## Inquiry Design Model (IDM) Blueprint™

	How does a person become a traitor?	
	4.3d, 7.3d, 11.2b Gathering, Interpreting and Using Evidence Chronological Reasoning	
	Read aloud “Treason of the Blackest Dye...” Discuss: What is treason? What was the attitude toward treason in the 18 <sup>th</sup> century?	
<b>Supporting</b>		
<b>What was Major John Andre doing near Tarrytown on September 23, 1780?</b>	<b>How did Benedict Arnold feel about his experience in the Continental Army?</b>	<b>Based on the evidence, was Benedict Arnold guilty of treason?</b>
<b>Andre’s Boot: Analyze the documents found in Andre’s boot. Share the evidence with members of the group. Determine what Andre was doing near Tarrytown, NY on September 23, 1780.</b>	<b>Read and analyze the letter from Benedict Arnold to Colonel Varick. Read for tone and content. Generalize about Arnold’s overall attitude toward his service in the Continental Army using evidence from the letter.</b>	<b>Corroborate the Evidence. Determine if Arnold was guilty of treason and list the evidence that supports your conclusion.</b>
<b>Artillery Orders and Estimate of forces at West Point Pass for John Anderson Estimate of Men Necessary to Man the Works at West Point</b>	<b>Letter. Benedict Arnold to Colonel Varick about Rewarding for Merit, October 30, 1776</b>	<b>Notes from analysis of the documents in Andre’s boot and the letter from Arnold to Varick, 1776</b>
		Write an argumentative essay describing Arnold’s path to treason and determine whether or not he was justified in his decision to help the British.
		Consider what may have happened if Andre had not been caught in 1780.
	Choose a current event topic. Find at least two sources supporting each side of the issue. Analyze each source for reliability and validity. Which side appears to have the strongest argument? Why?	