

Using Local Primary Sources
School Librarian & K-12 Social Studies Teacher Collaboration
October 3, 2019
Agenda

Introductions

Part I: Using Primary Sources to Create Inquiry-Based Lessons (1 ½ Hours)

Activity 1: Gathering and Analyzing Evidence (20 minutes)

Andre's Boot: Part 1

Activity 2: Corroborating the Evidence (20 minutes)

Andre's Boot: Part 2

Morning Break (10 minutes)

Activity 3: Reading for Tone (20 minutes)

A Soldier's Story: Part 1

Activity 4: How does the experience of war change perspective (20 minutes)

A Soldier's Story: Part 2

Lunch (1 Hour)

Part II: Create Your Own Inquiry-Based Lesson (1 ½ Hours)

Introduction to Lesson Plan Templates (10 minutes)

Examine and Choose the Documents (15 minutes)

At least 3-5 Documents (Additional Online Resources on Back)

Create your Question (10 minutes)

Open-ended, broad, thoughtful

Connect to the Framework/Learning Standards (10 minutes)

Link on Back

Afternoon Break (10 minutes)

Design your Learning Activities-One each, librarian/teacher (20 minutes)

Share your Lessons/Group Feedback (15 minutes)

Local Primary Sources Online

New York State Archives Partnership Trust Recommended Websites

<https://www.nysarchivestrust.org/education/recommended-websites>

New York Heritage Digital Collections

<https://nyheritage.org/>

East Hampton Library

<http://easthamptonlibrary.org/long-island-history/digital-long-island/>

Links to Learning Standards

Librarian Learning Standards

<https://slsa-nys.libguides.com/ifc/home?preview=430aaf7ac0b426db97cd7891cf4d7823>

<https://standards.aasl.org/wp-content/uploads/2018/08/180206-AASL-framework-for-learners-2.pdf>

Social Studies Standards

<https://www.engageny.org/new-york-state-k-12-social-studies>

IDM Blueprint

<http://www.c3teachers.org/inquiry-design-model/>