Using Local Primary Sources
School Librarian & K-12 Social Studies Teacher Collaboration
October 3, 2019
Agenda

Introductions

**Part I: Using Primary Sources to Create Inquiry-Based Lessons (1 ½ Hours)**

Activity 1: Gathering and Analyzing Evidence (20 minutes)
Andre’s Boot: Part 1

Activity 2: Corroborating the Evidence (20 minutes)
Andre’s Boot: Part 2

*Morning Break* (10 minutes)

Activity 3: Reading for Tone (20 minutes)
A Soldier’s Story: Part 1

Activity 4: How does the experience of war change perspective (20 minutes)
A Soldier’s Story: Part 2

**Lunch** (1 Hour)

**Part II: Create Your Own Inquiry-Based Lesson (1 ½ Hours)**

Introduction to Lesson Plan Templates (10 minutes)

Examine and Choose the Documents (15 minutes)
At least 3-5 Documents (Additional Online Resources on Back)

Create your Question (10 minutes)
Open-ended, broad, thoughtful

Connect to the Framework/Learning Standards (10 minutes)
Link on Back

*Afternoon Break* (10 minutes)

Design your Learning Activities-One each, librarian/teacher (20 minutes)
Share your Lessons/Group Feedback (15 minutes)
Local Primary Sources Online

New York State Archives Partnership Trust Recommended Websites
https://www.nysarchivestrust.org/education/recommended-websites

New York Heritage Digital Collections
https://nyheritage.org/

East Hampton Library
http://easthamptonlibrary.org/long-island-history/digital-long-island/

Links to Learning Standards

Librarian Learning Standards
https://slsa-nys.libguides.com/ifc/home?preview=430aaf7ac0b426db97cd7891cf4d7823


Social Studies Standards
https://www.engageny.org/new-york-state-k-12-social-studies

IDM Blueprint
http://www.c3teachers.org/inquiry-design-model/